Year 1, 2017
Curriculum Overview - Term One

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<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>School Dates</th>
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<tbody>
<tr>
<td>Morning assembly</td>
<td>28th February Class Mass 9:15am</td>
<td>Sport - Sports uniform</td>
<td>PE - (Mr Edwin Wenyon) Sports uniform</td>
<td>Assembly - 2.30 Weeks 2,4,6 &amp; 10</td>
<td>Opening Mass - 8th Feb Parent Information evening - 8th February @ 6:30pm Repeat session 7pm Welcoming drinks - 17th Feb CCC meetings - Week 4 / Date to be advised Ash Wednesday Mass - 1st March Parish Family Mass - 1st April Holy Week Liturgy - 8th April</td>
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<tr>
<td>Music - (Mrs Hoy)</td>
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<td>Library - (Mrs Martin) Library bag required</td>
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School website address - https://www.sjbfdbb.catholic.edu.au
parent password: sjbparent

Religion
Jesus our Friend
This module focuses on the dynamics and challenges of friendship. During this module, students will become familiar with Jesus’ example of love and friendship and identify how they might imitate him.

Lent - Growing and Changing
In this module, the children learn how Jesus encouraged others to grow and change through his actions. The children are encouraged to participate in the celebration of Lent as a personal time of growth and change.

History
Past and Present Family
How has family life changed or remained the same over time?
How can we show that the present is different from or similar to the past?
How do we describe the sequence of time?

Science
Schoolyard Safari
The world is teeming with animal life. Students will explore small animals leading to a better understanding of how their adaptations help them survive in their habitats.

Creative Arts
Students investigate the unique qualities and details of a vase of flowers as a still life. They will develop understandings of the importance of balance, harmony and contrast in shapes and colours and how these concepts can be used in the making of artworks.

Contact - If you would like to meet with either of the Year One teachers, could you please send an email to arrange a time or contact the school office on 9939 6699.
renae.evans@dbb.catholic.edu.au
carmel.kennedy@dbb.catholic.edu.au

English
Reading and Viewing
Children will read texts in Instructional Reading Groups according to their individual level and will complete activities related to the text. Each week there is a ‘Big Book’ focus and the children will engage in learning experiences to develop their reading skills. Children will have regular reading assessments throughout the term.

Writing and Representing
Writing will be undertaken on a daily basis. This term children will develop skills in writing Procedures, Factual Recounts, Explanations and Poetry. In handwriting the children will focus on correct pencil grip, posture and letter formation.

Spelling
Each week the children learn a new target phoneme-grapheme representation as well as a learning intention for the week. The children are encouraged to use the Five Spelling Strategies of; sound, visual, connecting, checking and meaning throughout the term in all areas of learning to improve their ability to independently spell unknown words.

Speaking and Listening
News, short presentations, role plays, regular listening activities and discussion groups will relate to History and Religion this term.
Weekly news topics will be sent home. Please help your children to prepare for news each week before their allocated day.

PDHPE
Who am I?
What are my favourite things?
What are my basic needs?
What do I belong to?
How do I feel?
How can I understand others feelings?
How do I express my feelings?

PBL
Whole school focus this term:
1. Be in the right place at the right time.
2. Have Safe and Caring Hands and Feet.
3. Care for Property and use Equipment Correctly.
4. Learn and Let Others Learn

Mathematics
Whole Number
Addition
Patterns and Algebra
Measurement and Geometry
Length
2D shape
Volume and Capacity
Statistics and Probability
Data
The children will engage in explicit teaching, open ended differentiated tasks and problem solving to reinforce these strands.

Homework
Homework will be given out each Monday and returned by Friday. It will consist of Maths and English tasks. There will occasionally be a home link task from either, Religion, PBL or History/Science. Children are to read each night to an adult.