**RELIGION**

**Jesus shows me how to love**

Students will explore how Jesus is the model for Christian love.

**A Time for Lent**

Students will have a sense of understanding and hopefully a great degree of knowledge regarding the time of Lent.

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**ENGLISH**

**Writing and Representing**

Text Types studied - Informative

Factual Recount, Exposition and Factual Description

**Spelling**

Weekly spelling words are associated with the spelling strategies. Children are using: Visual, Checking, Meaning, Connect and Sound. Personal words are taken from the children’s own writing and word patterns.

**Reading and Viewing**

Children will participate in Shared Reading by working on a class big book.

Guided Reading - children read and respond to a variety of texts in Instructional Reading groups.

Modellled Reading - Listening to the teacher read a variety of texts, many associated with History and Geography. Children will have regular reading assessment throughout the year to ensure they are reading books at the most appropriate level.

**Speaking and Listening**

Oral presentations, role plays, regular listening activities and discussion groups will relate to Religion and History this term. Children will ensure the characteristics of being a respectful listener are instilled.

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**MATHEMATICS**

Children work in the strands of Data, Number, Space & Geometry, Measurement and Patterns & Algebra, engaging in explicit teaching, open ended tasks and problem solving.

Students’ work in differentiated learning groups.

- **Strand focuses**
  - Whole Number
  - Patterns and Algebra
  - Length
  - Time
  - 2D shapes
  - Addition and Subtraction
  - Mass

**PBL**

(Positive Behaviour for learning)

Lessons this term - Please discuss with your child as part of their homework

- Be in the right place at the right time
- Learn and let others learn
- Care for our property and use equipment correctly
- Safe and Caring hands and feet

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**CREATIVE ARTS**

Students represent themselves through drawing and monoprinting. They investigate how shape, texture and line can be used to express ideas about themselves.

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**PDHPE**

“Getting along with Others”

Essential Question: How can I develop positive relationships with my family, friends and with others.