**Year 4**  
**Term 1, 2017**  
**Curriculum Overview**

The primary school curriculum is divided into seven Key Learning Areas (subjects). Here is a brief outline of what we will be learning in each of these areas throughout Term One.

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**English**

Students will participate in various whole class, small group and individual activities in the following areas:

**Reading and Viewing:** Modelled Reading, Shared Reading and small group Guided Reading will occur during the morning Literacy Block.

**Writing and Representing:** Students will build upon their understanding of the following types of texts: Recount, Information Report and Discussion. A variety of Modelled, Shared and Independent Writing will support children's development. Spelling words are linked with word families, Integration and children's personal writing. Students will also be developing handwriting skills weekly using the "Targeting Handwriting" text.

**Speaking and Listening:** Students are provided with a variety of opportunities during whole class, small group and paired activities to develop their communication and listening skills. These experiences include: listening and responding to information and stories as well as presenting information and opinions to peers. Small group and whole class discussions also provide opportunities to develop these skills further.

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**MATHEMATICS**

Children will be working in the strands of: Number and Algebra, Measurement and Geometry, and Statistics and Probability. These strands include such concepts as:

- Using mental and written strategies for addition and subtraction involving two, three, four and five-digit numbers.
- Finding missing numbers in number sentences involving addition or subtraction on one or both sides of the equals sign.
- Using multiplication facts and their inverse division facts.
- Comparing areas measured in square centimetres and square metres.
- Identifying and sketching three-dimensional objects from different views.
- Using litres and millilitres to measure, compare and estimate capacities and volumes.
- Naming two dimensional shapes and using transformations to create and describe symmetrical designs.

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**Religion**

God’s Forgiveness and Healing

In this module students will explore the human experiences of forgiving and being forgiven. The module introduces students to the Sacrament of Penance where we celebrate our reconciliation with God, with ourselves and with each other. Students will acknowledge that sometimes in relationships there is hurt which requires healing and forgiveness. Students will retell stories of forgiveness and healing in the New Testament. Students will recall the ways in which the Church helps them to forgive and be forgiven, and gives peace and courage to those who are ill, suffering or frail through old age.

LENT TO EASTER

In this module students will explore the themes of Lent and Easter. Through the module, as well as in whole school Lent and Easter activities and celebrations the students will explore how Jesus reached out to others. Students will recall the events of Holy Thursday and Good Friday, to gain an awareness of the stories, actions and symbols of Lent and Easter. Students will explore the gospel accounts of Jesus’ Resurrection to relate the Resurrection to their own experiences of ‘new life’.

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<tr>
<th>Routines</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td><strong>Brief morning assembly</strong></td>
<td>Library: Mrs Michelle Martin Bring library bag.</td>
<td>Library: Mrs Michelle Martin Bring library bag.</td>
<td>Canteen open</td>
<td>Canteen open</td>
<td>Whole School Assembly every second week (even weeks) 2.30pm</td>
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<tr>
<td>8:45am on Playground</td>
<td>P.E.: Mr Edwin Wenyon Wear sports uniform.</td>
<td>P.E.: Mr Edwin Wenyon Wear sports uniform.</td>
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<td>Sport: wear sports uniform</td>
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<td></td>
<td>Music: Mrs Donna Hoy</td>
<td>Music: Mrs Donna Hoy</td>
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<td>Canteen open</td>
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**Science and Technology**
**Plants in Action**
We depend on plants for the oxygen we breathe. The Plants in Action unit links Science with Literacy and challenges students’ beliefs about flowering plants. Students will develop a sense of wonder and appreciation of plants as they investigate the process of germination, the stages in a plant’s life cycle and what plants need for growth.

**Personal Development, Health and Physical Education**
The Personal Development and Health unit for Term One is: **Happy, Healthy and Safe**. Students will learn practices that keep themselves and others from harm and safe practices are essential and involve sound decision making practices.

**PBL**
Our school rules: **Safe, Respectful Learners**

Be in the Right Place at the Right Time
Learn and Let Others Learn
Safe and Caring Hands and Feet
Care for Property and use Equipment correctly

**Creative Arts**
This unit provide students with an opportunity to learn how traditional Aboriginal people used dot paintings and other art forms to express feelings, history, and Dreaming stories of their culture. Students will recognise the importance of contributions made by Aboriginal artists, consider popular traditional and contemporary arts, including those from other times and places and understand how Aboriginal arts contribute to the arts in Australian society.

**History**
**FirstContacts**
This topic introduces world history and the movements of peoples. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. Students examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity.

**Key Inquiry Questions:**
1. Why did the great journeys of exploration occur?
2. What was life like for Aboriginal and/or Torres Strait Islander peoples before the arrival of the Europeans?
3. Why did Europeans settle in Australia?
4. What was the nature and consequence of contact between Aboriginal and/or Torres Strait Islander peoples and early traders, explorers and settlers?

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Alternatively, call the school office to make an appointment.

**School newsletter**
The School Newsletter is emailed every second Friday (odd weeks) to parents or you can access our school newsletter and other parent information from home.
Log on: https://www.sjbfdbb.catholic.edu.au/
Parent password: sjbparent