**Diary Dates/Routines –**
- **Year 5 specialty classes**
  - Tuesday – Music with Mrs. Donna Hoy
  - Wednesday PE with Mr. Edwin Wenyon – wear full sport uniform.
  - Wednesday – Library with Mrs Michelle Martin. Library bags needed.
  - Friday extra sport with Mr. Brisby – wear full sport uniform.

Assembly Friday 2:30pm – weeks 2,4,6,8 & 10.

**Homework –**
Homework will be given out on Monday and returned Friday.

**Year 5**

**TERM ONE 2017 SJB**

**Curriculum Overview**

Newsletters emailed to parents weeks 1,3,5,7, 9

Access newsletter on SJB Website: https://www.sjbfdbb.catholic.edu.au/

Parent password: sjbparent

**EMAIL:** samuel.brisby@dcb.catholic.edu.au

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**Mathematics**

Throughout term one, students will focus on a number of different mathematical topics. These topics include; whole number, Addition & Subtraction, Fractions & Decimals, Multiplication & Division, Time, 3D shapes, Area, Chance and Data. These topics come from one of the following three Mathematic strands; Number and Algebra, Measurement and Geometry, and Statistics and Probability.

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**Science**

**Earthquake Explorers**

The unit "earthquake explorers" will allow students to investigate the causes and effects of earthquakes, how the effects of magnitude and intensity are measured, consider current scientific views about Earthquakes and Tectonic Plates, compare earthquake activity in Australia and neighboring countries, to design and build a measuring instrument to collect information about earthquakes and to reflect on the effectiveness of their measuring design.

**PBL**

**PBL focuses for this term**

Be in the right place at the right time.
Learn and let others learn.
Care for our property and use equipment correctly.
Safe and Caring Hands and Feet.

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**History**

**The Australian Colonies**

This topic provides a study of colonial Australia in the 1800s. Students look at the founding of British colonies and the development of a colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and settlement patterns.

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**Key Dates –**

- 27 Jan – Staff Development Day
- 30 Jan – MIA Testing
- 31 Jan – MIA Testing
- 1 Feb – First school day
- 4 Feb – Family Parish Mass years 4,5,6 (5pm)
- 8 Feb – Opening School Mass
- 8 Feb – Parent Teacher Information night 6.30 & 7.00
- 17 Feb – Drinks Under the Stars 6:30pm.
- 20-24 Feb – Child Centered Conversations.
- 28 Feb – Peninsula Swimming Carnival
- 1 March – Ash Wednesday Mass
- 17 March – Bullying No way Day
- 21 March – Harmony Day.
- 5 April – Holy Week Liturgy 10am
- 4 April – Naplan Information night 7pm
- 6 April – Soccer Gala Day Yrs. 5 & 6
- 7 April – Last day of school.

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**Religion**

**Eucharist Nourishes Us For the Journey**

In this module students will examine the celebration of the Eucharist as both a memorial sacrifice and memorial meal. Students will focus on how Christ nourishes us through the celebration of the Eucharist through the gift of himself present in the assembly, celebrant, Word and Eucharistic elements.

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**Creative Arts**

**Evoking the Environment**

Students investigate ways of evoking the environment, using observation and recording as a basis for an expressive interpretation. They look at how artists have used recycled materials from the built and natural environments.

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**PDHPE**

**KEEPING MYSELF SAFE AROUND DRUGS**

Students examine key factors that contribute to a balanced lifestyle and keeping safe and healthy. They examine nutritional information, disease prevention and the effects of drugs on the body and they identify behaviours that impact on wellbeing.

Students assess the safety of situations in home, school, water and road environments and identify appropriate responses. They describe and practise a range of personal safety strategies that could be used in threatening or abusive situations. They take responsibility for personal decisions, recognising the effects that decisions have on self and others.