DIARY DATES/ ROUTINES

Tuesday - Music with Mrs. Donna Hoy
Thursday – Mrs Nicole Gleadow
Wednesday - Library with Mrs. Michelle Martin (library bags required weekly)
Wednesday - P.E. with Mr Edwin Wenyon - wear sports uniform.
Thursday - Extra Sport - wear sports uniform
Assembly Friday - 2.30 - Weeks 2,4,6,8,10.
Canteen open Wed., Thurs. & Friday.

HOMEWORK

Homework is given out on Friday to be returned on the following Thursday. This is shared online and needs to be accessed through Google Docs.

ENGLISH

Children will engage in the strands of Speaking & Listening, Writing and Representing, Reading & Viewing, Spelling, Responding and Composing, Grammar, Punctuation and Vocabulary, Thinking imaginatively, Creatively and Critically, Expressing Themselves and Reflecting on Learning

Types of Text studied this term:
Imaginative Texts- Poetry
Informative Texts-Biographies

During the Literacy Block students participate in whole class, group and individual tasks.
Reading and Viewing involves independent, modelled, shared and guided reading in small groups.

Writing and Representing involves modelled, shared and independent writing. Texts are co-constructed to teach and practise writing skills and the structure of specific texts.

Students practise handwriting in the correct script.

Spelling – weekly spelling lists include a word family focus, topic words from units being taught and students’ individual word lists.

Speaking and Listening – students’ develop skills in communication through active listening, questioning and participation in whole class and group discussions.

Students engage in readers’ theatre, class and whole school speaking presentations.

Year 6 Term One 2017 Curriculum Overview

Web address:
https://www.sjbfdbb.catholic.edu.au/

Parent password: sjbparent

Log on to the Year 6 2016 class page using the password: student

There are useful links to assist, reinforce and further learning in Mathematics and Literacy.

Studyladder:
www.studyladder.com.au

Students have individual passwords

Newsletters: Emailed to parents

Fridays weeks 1,3,5,7,9

IMPORTANT DATES FOR 2017

27 Jan Friday SDD No students
30 Jan Monday MAI assessment
31 Jan Tuesday
1 Feb First School day
4 Feb Parish Family Mass 4,5,6,5pm
8 Feb Opening School Mass
8 Feb Parent Teacher Info 6.30 & 7pm
10 Feb Year 6 PBL Assembly
17 Feb Drinks under the Stars 630pm
20-27 Feb Child centred conversations

DTBC

28 Feb Peninsula Swimming Carnival
1 March Ash Wednesday Mass 9.15
4 March Family Parish Mass Hosts Y2
6-10 Catholic Schools Week
7 March Year 6 Class Mass 9.15
8 March - Open day for Prospective Parents Yr 6 to hostTours
14 March Reconciliation 10am
17 March Bullying No Way Day
21 March Harmony Day
1 April Parish Family Mass K hosting
5 April 10am Holy Week Liturgy
6 April Soccer Gala Day Y5 & 6

TEACHER CONTACTS:

linda.obrien@dbb.catholic.edu.au
nicole.gleadow@dbb.catholic.edu.au

RELIGION

LEADING as a DISCIPLE of JESUS

As Catholic disciples we seek to live like Jesus in the way we are and the things we do. Our actions and words reflect Jesus’ way of being in his life. It influences our choices and most importantly why we care for and serve others. It influences what we value, our commitments and the goals we strive towards.

There comes a time in our lives when we are able to reflect upon our impact on others and lead others to live in the way that Jesus would want. Jesus modelled servant leadership to us and this is the way that we are called to lead in our lives. In this module, senior students reflect upon how they can be leaders in the way that Jesus showed us. Students will explore how Jesus modelled leadership and taught about leading through love in his parables.

LENT TO EASTER

In this module students will explore the Paschal Mystery as they tap into an understanding of the life, death and resurrection of Jesus as they journey through the Season of Lent to Holy Week, culminating in Jesus’ resurrection and the joy of the Easter Season.

During Lent, students will investigate how they can have a change of heart as they focus on forgiveness and compassion as shown in the Parable of the Prodigal Son.

During Holy Week, students will explore the two Gospels read on Passion (Palm) Sunday. They will discover that in our lives as in Jesus’ life, we all experience both pain and joy and that our belief in Jesus always gives us hope.

For their continuing journey into the Easter Season students will focus on the great joy and hope that Jesus’ resurrection brings to Christians.
HISTORY UNIT
Australia as a Nation
Terms 1&2
This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. They understand the significance of Australia’s British heritage, the Westminster system and other models that influenced the development of Australia’s system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia’s economic and social development.

SCIENCE
EARTH’S PLACE IN SPACE
NATURAL ENVIRONMENTS
The Earth’s place in Space unit is an ideal way to link science with literacy in the classroom. It provides opportunities for students to explore how the patterns in the sky relate to days, months and years. Students’ understanding of how observation and models can be used to shape ideas and understandings is developed through hands-on activities and student planned investigations. Students also investigate the elements of our Solar System and Earth’s position within it.

CREATIVE ARTS
Visual Arts
“Politically Correct”
Students represent Australia as a nation through drawing and painting. They investigate how shape, texture and line can be used to express ideas about themselves.

PDHPE
Weeks 1-5 - Fit for Life. This module incorporates the following areas: how lifestyle choices affect your health, how to improve your lifestyle, risk factors, physical activity, what is fitness, measuring fitness, exercising safely and nutritional eating.

MATHEMATICS
Children will be working on the strands of
- Number and Algebra
- Measurement & Geometry
- Statistics and Probability
- Working Mathematically.

PBL
(Positive Behaviour for learning)
Focuses this term – Please discuss with your child as part of their homework

- Be in the right place at the right time
- Learn and let others learn
- Care for our property and use equipment correctly