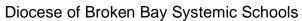


Enrolment Form





ST JOHN THE BAPTIST CATHOLIC SCHOOL

7 Johnson St Freshwater NSW 2096 Ph: 9939 6699 email: sjbf@dbb.catholic.edu.au website: www.sjbfdbb.catholic.edu.au

Office Use only	Family Code	Student ID
Mail from sch	nool to be sent to	
Address (please	e circle) Mr & Mrs Mr Mrs Ms Dr Prof	
Surname		Given Name
Address		
		Postcode
Contact tel	e-mail addre	SS
Student Detai	ils	
Surname		Entry Year (eg 2018)
Given name(s)		Entry Level (eg Yr 3)
Preferred given r	name	Date of Birth
Religion		What is the student's sex? Male Female (please tick one box
Address (if diffe	erent from above mailing address)	(produce tion and also.
		Postcode
		dress
	nt reside at this address seven days a we	eek? Yes No No
Sacramental Inf		
	D	
Current Parish	Date i and	
What type(s) of	Enrolments only care outside of the home did this studen vear prior to school)	t have prior to enrolling at school? (choose the type
Long Day Care	Family Day Care Occasio	onal Care Pre-school Playgroup
Other care	(please specify)	
Extent of prior to	school care Up to 6 hrs/week U	p to 12 hours/week 12 hrs to fulltime each week
Name of prior to	school care service	

Student Details: Surname			First Name		
Student Details (co	ont'd)				
Previous School Name					
I/We give permission	to the school to contact	ct this previous sch	ool	Yes 🗌	No 🗌
Nationality					
In which country was					
Australia	Other (please specify				
Aboriginal	riginal or Torres Strait I No Yes ait Islander Yes	(for persons of bo	th Aboriginal and Torr k both Yes boxes)	es Strait	
Residential Status					
·	tizenship documentation of birt	-	rt if country of birth is	not Australia)	
	Temporary resident (Passport or Visa) Foreign National without residential status (Passport and Visa)				
Does the student or th	Passport Noneir Parent 1/Guardian If more than one langua	1/Carer 1 or parer age, indicate the one	nt 2/Guardian 2/Care e that is spoken most o	er 2 speak a langua	ge other
No - English only					
Yes					
Other (please specify)					
Medical Information Name of Doctor/ Medical Practice Address					
		Postcode	Contact tel		
Medicare No					
Medical Condition(s)	(Please list any medica prescribed medication t			g asthma, diabetes ar	nd/or any
Allergies (Please li details)	st any known allergies the	e student has, eg alle	rgy to nuts, penicillin,	bee stings, etc. Includ	e specific
Has the student been If yes, does the stude	diagnosed as being a ent have an EpiPen?	t risk of anaphylax	s?	Yes 🗌 Yes 🗍	No 🗌

Student D Surname	etails:
Surname	First Name
Student D	etails (cont'd)
Immunisatio	on Please indicate the Immunisation Status shown on the student Immunisation History Statement.
√	Immunisation Status shown on Australian Immunisation Register Immunisation History Statement
	Up to Date – Australian Immunisation Register Immunisation History Statement
	Not up to Date - Australian Immunisation Register Immunisation History Statement
	Medical Exemption - Australian Immunisation Register <i>Immunisation History Statement</i> Catch-up Schedule - Australian Immunisation Register <i>Immunisation History Statement</i>
	Not immunised – please provide details
Details	·
and may b	extion: If the student's immunisation is not up to date, the student could be considered 'at risk' be excluded if there is an outbreak of an infectious disease in line with NSW Health ion requirements in primary and secondary schools
	h.nsw.gov.au/immunisation/Pages/Immunisation-in-schools.aspx
Your application Our school partnership	with Special Needs at a comportunity to gather information that will support the learning needs of your child. seeks to promote the spiritual, educational and social development of all our students. We work in with families to collaboratively plan for students with additional needs. Ination provided is incomplete or misleading, any decision made as to enrolment may be revised.
a) Has your	child been assessed and diagnosed with a disability? No Yes please complete the following information
Physical	disability Yes No
	diodollity 100 110 110
	Details, including practical implications
	• — —
	• — —
Cognitiv	• — —
Cognitiv	Details, including practical implications
Cognitiv	Details, including practical implications e disability Yes No
-	Details, including practical implications e disability Yes No Intellectual disability Language disorder Learning disorder
-	Details, including practical implications e disability Yes No I Intellectual disability Language disorder Learning disorder I Other No I communication, emotional challenges Yes No I
Social, c	Details, including practical implications e disability Yes No I Intellectual disability Language disorder Learning disorder I Other No I communication, emotional challenges Yes No I
Social, c	Details, including practical implications e disability Yes No Language disorder Learning disorder Other Language disorder No examination, emotional challenges Yes No eds (cont'd)
Social, c	Details, including practical implications e disability Yes No Language disorder Learning disorder Other Language disorder No eommunication, emotional challenges Yes No Autism
Social, c	Details, including practical implications e disability Yes No Language disorder Learning disorder Other Language disorder No communication, emotional challenges Yes No eds (cont'd) Autism Behavioural concerns for self or others Mental health concerns eg anxiety, separation disorder, elective mutism, etc
Social, c	Details, including practical implications e disability Yes No Language disorder Learning disorder Other Language disorder No eds (cont'd) Autism Behavioural concerns for self or others
Social, o	Details, including practical implications e disability Yes No Language disorder Learning disorder Other Language disorder No Learning disorder communication, emotional challenges Yes No eds (cont'd) Autism Behavioural concerns for self or others Mental health concerns eg anxiety, separation disorder, elective mutism, etc Concerns regarding attention eg ADD/ADHD Other O
Social, o	Details, including practical implications e disability Yes No Language disorder Learning disorder Other Language disorder No eds (cont'd) Autism Behavioural concerns for self or others Mental health concerns eg anxiety, separation disorder, elective mutism, etc Concerns regarding attention eg ADD/ADHD Other O

Student Details:		
Surname First Name		
b) What supports are currently in place to support your child to access and participate in their current educational setting?		
Adjustments to		
Learning		
Supervision		
Support for health care procedures		
Specialist furniture and/or equipment		
Mobility supports, equipment and/or personnel		
Communication supports (braille, signing, assistive technology, communication devices)		
Disability provisions for assessments		
Other (please specify)		
c) Is your child receiving specialist therapy? Yes No		
Occupational therapy Speech Pathology		
Other (please specify)		
Please provide copies of all reports from a doctor or health professional relating to your child's special nee	ds.	
The school will contact you to begin the consultation process. Ongoing collaboration will assist the school better understand your child's needs and to commence planning for required (reasonable) adjustments. If the are any changes to your child's special needs you must promptly notify the school.		
Health and Safety To your knowledge, is there anything in your child's history or circumstances (including medical history) which might pose a risk of any type to him/her, other students and/or staff at this school? Yes (provide detail)	's) 	
Please provide names and contact details of health professionals or other relevant agencies that he knowledge of these issues		
Does your child have any history of violent behaviours: Yes No		
Does your child have any history of behavioural problems including verbal bullying? Yes No		
Has your child ever been suspended or expelled from any previous school? Yes No		
If yes, was this for • Actual violence to any person		
Please tick any • Possession of a weapon or any item used to cause injury		
 Intimidation, bullying or harassment of students/staff 		
Threats of violence		
Illegal drugs		
Other (please specify)		
United (piedase specify)		
Concept IAMa will provide written concept to the coheel on request to contect health		
Consent I/We will provide written consent to the school on request to contact health professionals or other relevant agencies Yes ☐ No		

Student Details: Surname	First Name	
Court Orders / Parenting Agreements (if appl	licable)	
Are there any current court orders or parenting agreements relating to the student? Yes No If yes, copies of these court orders (eg. AVOs, Family Court/Federal Magistrate Court orders) or other relevant documents must be provided. Is there any other parenting information you wish the school to be aware of?		
Family Details		
Parent 1/Guardian 1/Carer 1 Mr Mrs Ms Dr P	rof (please circle)	
Surname	First Name	
Address		
	Postcode	
Contact Nos Home	Work	
Mobile	email address	
Occupation		
Religion	Nationality	
Country of birth Australia Other (please spe	cify)	
Relationship to Student eg. Mother/Father		
Parent 2/Guardian 2/Carer 2 Mr Mrs Ms Dr Pr	rof (please circle)	
Surname	First Name	
Address		
	Postcode	
Contact Nos Home	Work	
Mobile	e-mail address	
Occupation		
Religion	Nationality	
Country of birth Australia Other (please spe	cify)	
Relationship to Student eg. Mother/Father		

Student Details: Surname First Name				
Non-residential Parent Mr Mrs Ms Dr Prof (please circle)				
Surname		First Name		
Address				
			Postcode	
Contact Nos Home	Wor	Work		
Mobile	e-m	ail address		
Occupation				
·		onality		
_		•		
Country of birth Australia (Other [] (please specify)			
Relationship to Student eg. Mothe	er/Father			
What is the highest year of prima (Persons who have never attended s	ary or secondary school the	ne parents/guardians/carer	s have completed?	
(Fersons who have hever allended s	Parent 1/Guardian 1/	Parent 2/Guardian 2/	Non-residential	
	Carer 1	Carer 2	Parent	
Year 12 or equivalent				
Year 11 or equivalent			<u> </u>	
Year 10 or equivalent				
Year 9 or equivalent or below				
What is the level of the highest qualification the parents/guardians/carers have completed? <i>Mark one box only in each column</i> Parent 1/Guardian Parent 2/Guardian Non-residential				
Bachelor degree or above	1/Carer 1	2/Carer 2	Parent	
Advanced diploma/Diploma				
Certificate I to IV (including Trade Certificate)				
No non-school qualification				
What is the occupation group of: Parent 1/Guardian 1/Carer 1 Parent 2/Guardian 2/Carer 2 Non-residential parent Please select the appropriate parental occupation group from pages 8 or 9 If the person is not currently in paid work but has had a job in the last 12 months or has retired in the lasts 12 months, please use the person's last occupation. If the person has not been in paid work in the last 12 months, enter "8" in the space(s) above				
,				

Student Details: Surname		First Name	
Emergency Contact - in ad	dition to parents and carers		
Name			
Relationship to student			
Contact tel.			
Sibling Details			
List all children in your family at	tending school or pre-school <i>(from</i>	oldest to youngest including	g applicant)
Name	School/Pre-school	Year/Grade (Current calendar year)	Date of Birth (Pre-school only)

List of parental Occupation Groups

Parents/carers who have retired or stopped work in the past 12 months, should choose the group in which they used to work. Parents/carers who have not been in paid work for more than 12 months should indicate occupation group code 8.

Group 1

Elected officials, senior executives/manager, management in large business organisation, government administration and defence, and qualified professionals Elected officials (mayor parliamentarian, alderperson, trade union secretary, board member)

Senior executives/general managers/department heads in industry, commerce, media or other large organisation

- · Public sector manager (public service manager (section head or above), regional director, hospital/health services education)
- · Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- Defence forces (Commissioned Officer) Qualified professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others
- Health (GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, vet, psychologist, therapy professionals, dietician, radiographer, podiatrist)
- Education (primary/secondary school teacher, university lecturer, professor, VET, special education)
- · Law (lawyer, judge, barrister, coroner, solicitor, legal officer)
- Engineering (architect, surveyor, chemical/civil/mechanical/mining engineer)
- ICT (computer systems manager, designer, software and applications programmers)
- · Science (all scientists)
- Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer, economist)
- Social (social/welfare/community worker, counsellor, minister of religion, urban/rural planner, librarian, archivist, interpreter/translator)
- Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

Group 2

Other business managers/ professionals and associate professionals

Other business managers/professionals

- Farm/business owner/manager (crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager)
- Specialist manager (works manager, engineering/production manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, real estate manager, advertising, public relations manager, human resource manager, call or contact centre manager, human resource professionals)
- Finance (bank manager, finance/investment/insurance brokers/advisors, credit/loans officer, accountant)
- Retail sales/services manager (shop, post office, petrol station, café/restaurant, club, hotel/motel/caravan park, cinema, theatre, travel/betting agency, sports centre, car rental, car/fleet/station manager, other hospitality, retail services managers)
- Arts/media (musician, actor, dancer, painter, potter, sculptor, journalist, writer/author, media presenter, photographer, designer, illustrator, proof reader, graphic designer, web designer)
- Sportsperson (coach, trainer, sports official, sportsperson) Associate professionals generally have diploma/technical qualifications and support managers and professional
- Medical, science, architectural, building, surveying, engineering, computing, ICT support technician
- Health (enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician)
- Legal (police officer, prison officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private investigator, debt collector, law clerk, court officer bailiff)
- Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office manager, project manager/administrator, mail supervisor, other managing supervisors, management and organisation analysts, contract, program)
- Defence Forces (senior non-Commissioned Officers [NCO])
- Other (library assistant, museum/gallery technician, research assistant, proof reader)

Group 3

Tradespeople and advanced/intermediate clerical, office, sales, carer and service staff

Tradespeople generally have completed a 4-year trade certificate, usually by apprenticeship. All tradespeople are included in this group. (metal fitters and machinists, motor mechanics, structural steel/welding trades workers, carpenters and joiners, plumbers, painters, electricians, chefs/cooks, hairdressers)

Advanced/intermediate clerical, office, sales, carer and service staff

- Recording clerk (bookkeeper, bank/post office clerk, statistical/actuarial clerk, account/claims/audit clerk, payroll clerk, recording/registry/filling clerk, betting
 clerk, stores/inventory clerk, purchasing/supply logistics/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk,
 admissions clerk)
- Inquiry/admissions clerk (customer inquiry/complaints/service clerk, hospital admissions clerk)
- Office (secretary, personal assistant, desktop publishing operator, switchboard operator)
- Sales (sales representative (goods and service), auctioneer, insurance agent/assessor/loss adjuster, market researcher, real estate sales agent)
- Carer (aged/disability/refuge/child care/welfare support worker, nanny, nursing support)
- Service (parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor/supervisor, inspectors and regulatory officers)

Group 4

Machine operators, sales/office/service/ hospitality staff, assistants, labourers and

related workers

Machine operators

- Driver or mobile plant operators (car/taxi/bus/coach/tram/truck/train driver, driving instructor, courier/deliverer, forklift driver, garbage collector, bulldozer/loader/grader/excavator/earthmoving plant operators, farm/horticulture/forestry machinery operators)
- Production/processing machine operator (engineering, chemical, petrol, gas, water sewerage, cement, plastics, rubber, textile, footwear, wood/paper/glass/clay/stone/concrete production/processing machine operators)
- Other machine operator (photographic developer/printer, industrial spray painter, boiler/air conditioning/refrigeration plant operators, railway signals/points, crane/hoist/lift/bulk materials handling machinery operators, driller, miner)

Sales office, hospitality staff and other assistants

- Sales (sales assistant, motor vehicle/caravan/parts salesperson, sales representatives, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker/filler)
- Office (typist, word processing/data entry/business/keyboard/machine operator, receptionist, office assistant, general clerk)
- · Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, barista, kitchen-hand, porter, housekeeper, fast food cooks)
- Assistant/aide (trades assistant, school/teacher's/education aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)

Defence Forces ranks below senior NCO

Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)

Other worker (labourer, factory hand, store person, guard, commercial cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor, security office)

- The school and the Diocesan Schools System (DSS) both independently and through its schools collects personal information, including sensitive information about students and parents or guardians before and during the course of a student's enrolment at the school. This may be in writing, through technology systems or in the course of conversations. The primary purpose of collecting this information is to enable the school to provide schooling to students enrolled at the school, exercise its duty of care, and perform necessary associated administrative activities, which will enable students to take part in all the activities of the school.
- 2 Some of the information we collect is to satisfy the school's legal obligations, particularly to enable the school to discharge its duty of care.
- 3 Laws governing or relating to the operation of schools require certain information to be collected and disclosed. These include education, public health and child protection laws.
- 4 Health information about students is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We may ask you to provide medical reports about your child from time to time.
- If we do not obtain the information referred to above, we may not be able to enrol or continue the enrolment of your son/daughter. This is particularly so where the information is relevant to the health and safety of the student, other students and/or staff.
- 6 The school may disclose personal and sensitive information for educational, administrative and support purposes. This may include to:
 - other schools and teachers at those schools including a new school to which a student transfers to facilitate the transfer of the student
 - government departments and agencies (including for policy and funding purposes)
 - the Catholic Schools Office
 - CSNSW
 - the Diocese of Broken Bay and its parishes
 - medical practitioners
 - people providing educational, support and health services to the school, including specialist visiting teachers, sports coaches, volunteers, counsellors and providers of learning and assessment tools
 - providers of specialist advisory services and assistance to the school, including in the area of human resources, child protection and students with additional needs
 - assessment and educational authorities, including the Australian Curriculum, Assessment and Reporting Authority (ACARA) and NAPLAN Test Administration Authorities (who will disclose it to the entity that manages the online platform for NAPLAN)
 - agencies and organisations to whom we are required to disclose personal information for education and research purposes
 - people providing administrative and financial services to the school
 - recipients of school publications, such as newsletters and magazines
 - anyone you authorise the school to disclose information to
 - anyone to whom the school is required or authorised to disclose the information to by law, including child protection laws.
- 7 Personal information collected from students is regularly disclosed to their parents or guardians.
- 8 If you make an enrolment application to another school within the DSS, personal information provided during the application stage may be collected from, or shared with, the other school. This personal information may include health information and is used for the purpose of considering and administering the enrolment of the student within the DSS.
- The school uses centralised information management and storage systems (**Systems**). These Systems are provided by the Catholic Education Network (**CEnet**) and third party service providers. CEnet is owned by the Catholic dioceses. Personal information is stored with and accessible by CEnet and the third party service providers for the purpose of providing services to the school in connection with the Systems and for CEnet, for administering the education of students.

- 10 The school may use online or 'cloud' service providers to store personal information and to provide services to the school that involve the use of personal information, such as services relating to email, instant messaging and education and assessment applications. Some limited personal information may also be provided to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider's servers which may be situated outside Australia. Further information about the school's use of online or 'cloud' service providers is contained in the DSS Privacy Policy.
- 11 The DSS Privacy Policy, accessible on the school's website, sets out how parents or students may seek access to and correction of their personal information which the school has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the school's duty of care to the student, where students have provided information in confidence or where the school is otherwise required or authorised by law to refuse access. Any refusal will be notified in writing with reasons (unless, given the grounds for refusal, it would be unreasonable to provide reasons).
- 12 The DSS Privacy Policy sets out how to make a complaint about a breach of privacy and how the school will deal with such a complaint.
- 13 The school from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the school's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.
- On occasions information such as academic and sporting achievements, student activities and similar news is published in school newsletters and magazines, on our intranet, on our website or otherwise shared with the school community. This may include photographs and videos of student activities such as sporting events, concerts and plays, school camps and school excursions. The school will obtain permissions annually from the student's parent or guardian (and from the student if appropriate) if we would like to include such photographs or videos in our promotional material or otherwise make this material available to the public such as on the internet.
- 15 If you provide the school with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the school and why.

Ag	reement - please tick appropriate boxes			
1	I/We agree to support school policies in relation to program of studies, sport, pastoral care, school uniform, discipline and the general operation of the school			
2	I/We have included copies of the following documents with this application for enrolment:			
	Birth Certificate *			
	Sacramental Certificates to date *			
	Parish Priest Reference Form - unless the priest has indicated he will forward the form directly to the school			
	Passport, visa, citizenship documentation * (if applicable)			
	Most recent previous school reports and external test results			
	Current Family Court Orders (if applicable)			
	Relevant medical and/or special needs information (if applicable)			
	Immunisation Certificates			
	Reports of assessments your child has received for speech, hearing, cognitive (IQ), occupational therapy (if applicable)			
	* Original documents will need to be produced during the enrolment process			
3	If this enrolment application is successful, I/We agree to honour the financial commitments required by the school as per the Schedule of Fees and Charges			
4	I/We understand that if this application is successful, the information that I/we have provided (eg of address, court orders, special needs etc) must be kept up to date throughout the period of enrolment.			
5	If this enrolment is accepted, I/we agree to support our child's participation in the religious life of the school (eg school liturgies, retreat programs)			
6	If, in time of emergencies, accidents or serious illness, I/we cannot be contacted I/we give permission for the principal or their representative, to seek medical attention for my/our child as required. This may include transportation to the nearest hospital, medical centre or doctor by ambulance or private vehicle Yes No			
	I/We have read all the information in the enrolment package and understand the policies that we will need to abide by should this enrolment application be successful.			
I/We have read the Standard Collection Notice about the collection and management of the personal information contained in this form.				
info	e understand that if any misleading information has been provided or any omission of significant, relevant rmation made in this application for enrolment, acceptance will not be granted, or if discovered after eptance, the enrolment may be withdrawn.			
Sig	natures			
	(Parent 1/Guardian 1/Carer 1) (Date)			
	(Parent 2/Guardian 2/Carer 2) (Date)			
	Note Acceptance of this <i>Application for Enrolment</i> is subject to the approval of the school's Enrolment Committee. Acceptance to this school does not constitute acceptance into any other Catholic primary or secondary school.			